RUBRIC FOR INTRODUCTORY MAP PROJECT, GEA 2000, 100 points total

**Outstanding:** Student has created a detailed map of his or her hometown that includes all of the required elements (points of interest, lines, areas, etc.) and a legend. The map clearly conveys aspects of the student’s personality and experience to the class. The project is correctly saved to the Discussion board. Student has added a well-written, clear and interesting summary of the map to the discussion board. Post has minimal grammatical or punctuation errors. (90 to 100 points)

**Strong:** the project meets the requirements as stated above but lacks some detail in explanation of the map and the importance of places, or is weakened by poor writing and grammatical errors. (80 to 89 points)

**Fair:** the project has basic elements but lacks thoroughness, detail or evidence of effort; description is weak and lacking in detailed explanation. Explanation of the purpose and meaning of the map is short and superficial. Grammatical errors may be present. (70 to 79 points)

**Weak:** the project fails to meet the requirement of the assignment; map is sketchy and lacks critical elements; explanation is short, poorly written, lacking in detail. (60 to 69 points)

**Unacceptable**: student has failed to complete the project adequately; missing key elements, explanation, or fails to fulfill the objective of introducing the student to the class. (Less than 59 points)

**Failure to submit the project earns a zero.**