# BSC2010L Abstract Grading Rubric Spring 2021

Title	<b>2 pts</b> Includes all components listed in the guidelines. The title is meaningful and relevant to the experiment conducted in class.	<b>1.5 pts</b> Includes majority of the components listed in the guidelines. The title is not completely relevant to the experiment conducted in class.	<b>1 pt</b> Missing majority of the components listed in the guidelines. The title is irrelevant to the experiment conducted in class.	<b>0 pts</b> No title information included.
Background Information	<b>10 pts</b> The background information contains all components indicated in the assignment guidelines, presents accurate information and shows a clear understanding of the material.	<b>7 pts</b> The background information contains majority of the components indicated in the guidelines. Generally, the information provided is accurate and there is a clear understanding of the material presented.	<b>4 pts</b> The background information is missing majority of the components indicated in the guidelines. The material is presented unclearly and there is a lack of understanding.	<b>0 pts</b> The background information does not contain the information indicated in the guidelines. The included material is inaccurate and unclear.

Hypothesis	<b>3 pts</b> The hypothesis for the chosen experiment is presented clearly and concisely.	<b>2 pts</b> The experimental hypothesis is included and mostly presented in a clear and concise manner.	<b>1 pt</b> The hypothesis is included but it is unclear and/or lengthy.	<b>0 pts</b> No hypothesis included.
Results	<b>8 pts</b> Includes a clear description of the chosen experimental results in an easy to follow narrative format. Results are stated correctly and presented in a concise manner.	<b>5 pts</b> Includes a mostly clear description of the experimental results. Information presented is generally correct and presented in a narrative format.	<b>2 pts</b> The section is written in list form. It doesn't always accurately describe the experimental results.	<b>0 pts</b> The section is written in list form. Results are missing or portrayed inaccurately.

questions.

Result Implications	<b>8 pts</b> Shows a clear understanding of the experiment through an accurate interpretation of the results. Questions from the guidelines are answered accurately.	<b>5 pts</b> In general, interpretation of the results are accurate. Questions from the guidelines are answered, but may not provide all the necessary details.	<b>2 pts</b> Lacks a clear understanding of the material as results are interpreted incorrectly. Not all questions from the guidelines are answered and/or there are inaccuracies in the responses to the	
			responses to the	

# 0 pts

Implications are not included in the abstract. Guideline questions are not answered.

### Quality of Writing

## 5 pts

No grammatical errors are present and the document is formatted appropriately. General flow of information is correct, easy to follow and concise. Proper tense and passive voice is used.

3 pts

Minor grammatical and/or formatting errors can be found in the document. For the most part, the general flow of information is correct and is relatively easy to follow and concise. Proper tense and passive voice is mostly used.

#### 0

A moderate number of grammatical and/or formatting errors can be found throughout the abstract. Writing is not concise. Proper tense and passive voice is rarely used.

1 pts

# **0 pts** Severe grammatical and/or formatting errors are present throughout the

errors are present throughout the document. There is no flow to the writing and it is very lengthy. Proper tense and passive voice is not used.

References**	<b>4 pts</b> References are used appropriately and formatted correctly. At least one reference, the lab manual, is used.	<b>2.5 pts</b> References are used appropriately and mostly formatted correctly. The lab manual is used adequately as a	<b>1 pt</b> References are incorrectly used and formatted. The lab manual is used as a reference, but not correctly.	<b>0 pts</b> No references are used.
		reference.		

\*In-between point values can be given when appropriate.

\*\*While in-text citations are not required for this assignment, any reference used must be included in the reference section of the paper. Failure to cite references appropriately in the reference section will result in a 50% grade reduction on the assignment.